

DO NOW – On the back of this packet

Name _____

LO: I can work collaboratively with my group, and demonstrate reading comprehension.

(1) **Centering Circle**
rope Rope pass

(2) **Working Collaboratively:**
blocks and card
Objective: Build the block shape #1
Guidelines: Each person gets one clue card and is the only person who can read the clue
The first person reads their clue.
Once the clue is read, the group discusses and draws/arranges what can be done
The second person reads their clue, etc.
Clues can be read as many times as needed, but only by the person who originally got the clue.

(3) **Course Reading:** Read and answer the questions on the Course Reading handout
course reading handout, pen/pencil

(4) **Exit Ticket**
ON THE LAST PAGE (finish course reading assignment)

(5) **Homework**
Make a math kit for the year. The math kit should include:
Pencil: at least 1 of your favorite pencils, though 2 or 3 is better
Eraser: an eraser (not just a pencil topper) for big changes – we will all make big changes this year
Highlighters: at least yellow, pink, and blue
Compass and straightedge: any Geometry compass will do, but many break easily. I do not recommend the plastic type that you can get at CVS, Walmart, Target, Rite Aid, etc. They break easily and are frustrating. If you get a traditional compass, try to get metal like the Maped below. Or, a compass like the Triman is nice because it is a compass and a straightedge. If you get the Maped, you will also need a ruler.

Maped Study compass:
Costs \$1.19 on
EAI education website



Triman compass:
Costs \$.75 on
EAI education website
or \$1 from me

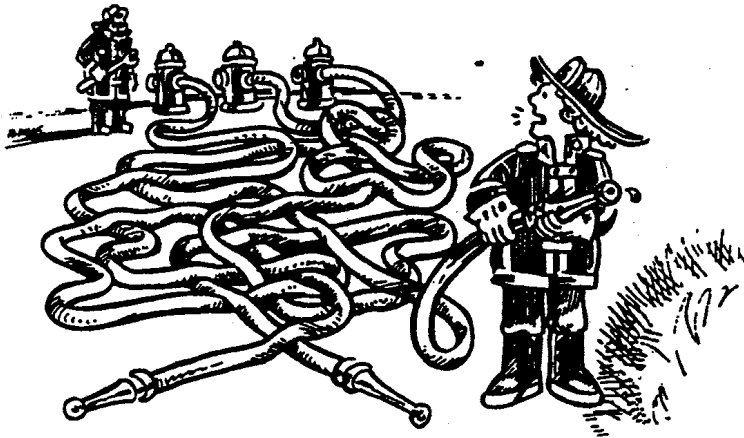


A container, ruler, pens, markers, scissors, glue, a dry erase marker, and a page protector are also quite useful.

CLASS SUPPLY LIST

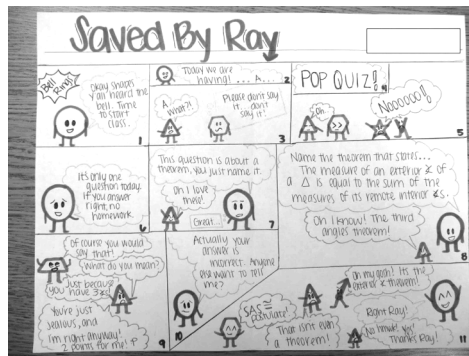
Pencil	Eraser	Compass	Ruler	Highlighters	Pens	Markers	Scissors
Glue		Dry Erase Marker		Sheet Protector			

Okay. Page 1 done. Looking good. Stretch your legs and/or stand for a moment. (You guessed it, good for your brain. **0.3L** Keep it charged and ready to go.) I'm going to switch things up on you for a moment and ask you to think visually and logically. Much of Geometry involves visual and logical thinking as well as communication. Yes, these are also skills that are very helpful in life. When? How are you going to get that couch up the stairs or win your case on The People's Court (one of my favorite shows, by the way)? So let's try some visual thinking. Try this first on your own. I know this is a quiz, but if someone near you seems stuck, help them. Or, if you are done and someone near you is done, see if you got the same answer. You can do this. Here it goes: Which fire hydrant should the guy holding the hose tell the guy with the wrench to open?



- (16) left, middle, or right? (16) _____
- (17) I helped (write name). . . (17) _____
- (18) I was helped by . . . (18) _____
- (19) I checked my answer with (19) _____
- (20) I solved this problem by _____

Okay. High five the people whose names you wrote for #16, 17, and 18. (You guessed it, good for your brain.) Now I'm going to ask you to share a little bit about yourself. Below are some examples of work my students have done. Students have also written songs or raps, made up dances, made power point presentations, and brought other talents and skills to the geometry classroom.



(21) Write down at least 3 talents, skills, or creative interests you bring to the classroom.

(22) Please write PASSED, NOT PASSED, OR NOT TAKEN for each of the items below

Course: Common Core Algebra 1 _____

Exam: Regents Common Core Algebra 1 _____

Course Common Core Geometry _____

Exam: Common Core Geometry _____

Exam: Regents Integrated Algebra _____

Exam: Regents Geometry _____

DO NOW (NUMBERS 1 through 5 ONLY)**Course Reading 2013-2014 Ms. Lomac**

WELCOME! I am your teacher, Ms. Lomac. In this class, your grade will be 40% assignments and 60% assessments. This activity is your first QUIZ (which is an assessment) in this course. That's right, I said QUIZ. But, you can ace this quiz and be off to a great start. You should know that any time I am absent, the work for the day counts as a quiz. I WOULD NOT ever give you an assignment you could not do, so relax, keep reading, and work through this. You CAN do this! Some things I ask you to do will seem totally unrelated to Algebra or Geometry, but your responses will give me critical information about your strengths and weaknesses so that I can best help you. Let's try a few questions:

- (1) True or false: This assignment doesn't count for anything because it's the first real day. (1) _____
- (2) True or false: I tried to answer #1 without reading the first paragraph of this handout. (2) _____
- (3) True or false: I got the answer for #1 by going back and reading the first paragraph. (3) _____
- (4) If you are not just filling blanks in with true or false to "finish" this sheet, leave #4 blank. (4) _____
- (5) True or false: When I'm absent, assignments are worth less because I'm not there to help you. (5) _____

Excellent work! Take a moment to pat yourself on the back. No, I'm not kidding or being sarcastic, this is good for your brain – so are gum and mints so be sure to chew gum and have mints during my class if you'd like. Just be sure that when you are done with wrappers and gum they go in the trash and not on the floor, in or on your desk, or into some space you have discovered in the room. Be sure to bring at the very least a pencil and a thinking mind every day. Pens, highlighters, a compass, a ruler, extra graph or lined paper, and/or a calculator may also be useful, but be sure to bring something to write with. If you do not get your own compass, you will not be able to complete homework (booooo!). Compasses will be available to borrow in class as long as they are returned in the condition in which they were borrowed. If you have a particularly bad day and do not have something to write with, I will happily loan you a writing utensil IF you (a) do not complain about the writing utensil that has so generously been offered to you for use when you have been stuck in a terrible situation without one and (b) have something to exchange as collateral – preferably an ID, but I will also accept keys, headphones, jewelry, or other valuable items as collateral. Of course, you will receive these back upon return of my writing utensil – or in the event of loss of the borrowed utensil, one that is equivalent in quality. Time for more questions.

- (6) Every day, I am expected to bring a . . . (6) _____
- (7) Three things that are good for my brain are . . . (7) _____, _____, _____
- (8) If I do not have something to write with, I can borrow one if I provide . . . (8) _____
and don't . . . _____
- (9) 3 supplies that are useful for me to have and bring to class are . . . (9) _____, _____, _____
- (10) If you do not have your own compass, it will be hard to . . . (10) _____

Whew, 10 questions done. Take a deep breath, shake out your hands (also things that are good for your brain). Here is another set of quick and easy questions.

- (11) This class started at (hint: schedules are posted on the wall) . . . (11) _____
- (12) The current time is . . . (12) _____
- (13) That means, it has taken me ___ minutes to finish questions 1-12 (13) _____
- (14) True or false (no penalties as long as this is the truth): I arrived on time for class today (14) _____
- (15) So far, this assignment is (write the letter for as many adjectives as apply)
(a) doing too much (b) funny (c) ridiculous (d) boring (e) informative (15) _____